

# 6.1 Finding Square Roots



STATE STANDARDS

MA.8.A.6.4

**Essential Question** How can you find the side length of a square when you are given the area of the square?

When you multiply a number by itself, you square the number.

Symbol for squaring is 2nd power.

$$4^2 = 4 \cdot 4 = 16$$

4 squared is 16.

To “undo” this, take the **square root** of the number.

Symbol for square root is a radical sign.

$$\sqrt{16} = \sqrt{4^2} = 4$$

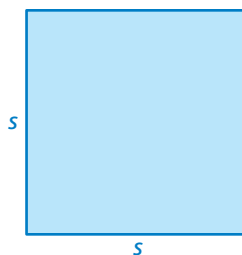
The square root of 16 is 4.

## 1 ACTIVITY: Finding Square Roots

Work with a partner. Use a square root symbol to write the side length of the square. Then find the square root. Check your answer by multiplying.

a. Sample:  $s = \sqrt{121} = 11$  ft

Area = 121 ft<sup>2</sup>

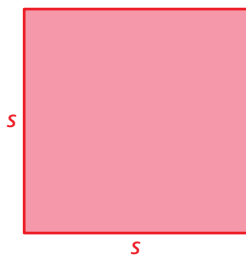


Check

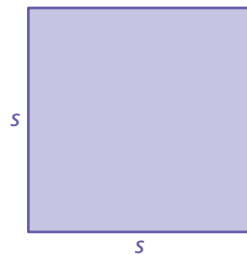
$$\begin{array}{r} 11 \\ \times 11 \\ \hline 11 \\ 110 \\ \hline 121 \end{array}$$

∴ The side length of the square is 11 feet.

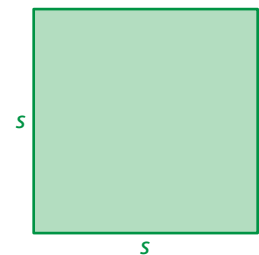
b. Area = 81 yd<sup>2</sup>



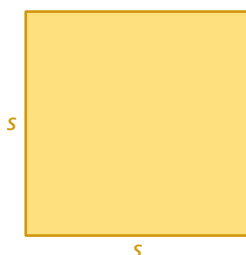
c. Area = 324 cm<sup>2</sup>



d. Area = 361 mi<sup>2</sup>



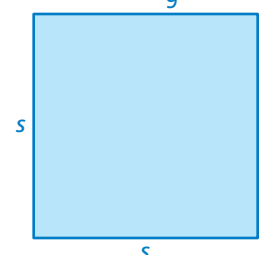
e. Area = 2.89 in.<sup>2</sup>



f. Area = 4.41 m<sup>2</sup>



g. Area =  $\frac{4}{9}$  ft<sup>2</sup>



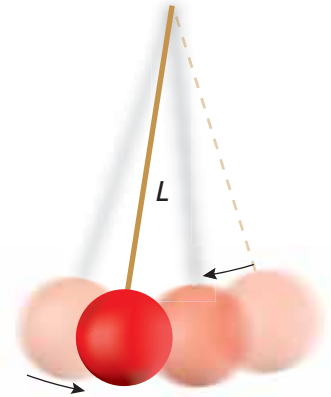
## 2 ACTIVITY: The Period of a Pendulum

Work with a partner.

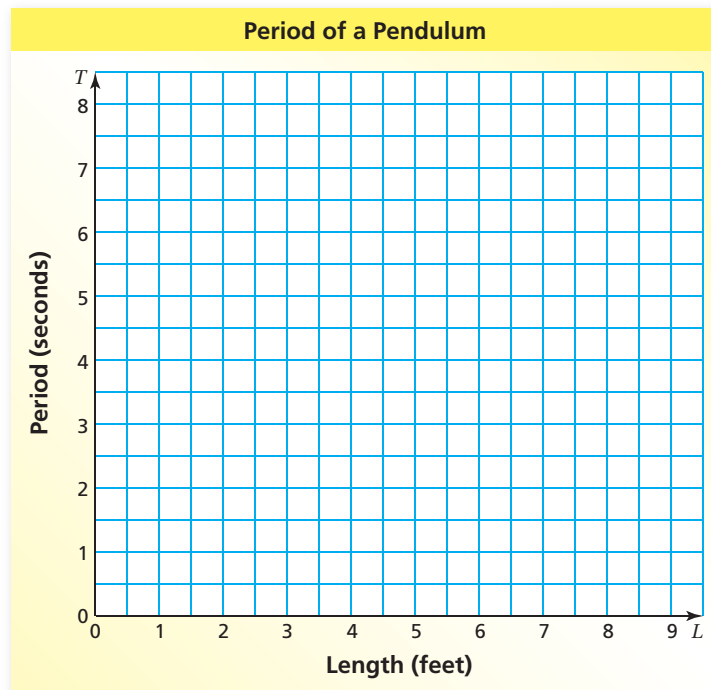
The **period of a pendulum** is the time (in seconds) it takes the pendulum to swing back *and* forth.

The period  $T$  is represented by  $T = 1.1\sqrt{L}$ , where  $L$  is the length of the pendulum (in feet).

Copy and complete the table. Then graph the function. Is the function linear?



$L$	1.00	1.96	3.24	4.00	4.84	6.25	7.29	7.84	9.00
$T$									



### What Is Your Answer?

3. **IN YOUR OWN WORDS** How can you find the side length of a square when you are given the area of the square? Give an example. How can you check your answer?

**Practice** →

Use what you learned about finding square roots to complete Exercises 4–6 on page 234.

# 6.1 Lesson

## Key Vocabulary

square root, p. 232  
perfect square,  
p. 232  
radical sign, p. 232  
radicand, p. 232

A **square root** of a number is a number that when multiplied by itself, equals the given number. Every positive number has a positive *and* a negative square root. A **perfect square** is a number with integers as its square roots.

### EXAMPLE 1 Finding Square Roots of a Perfect Square

Find the two square roots of 49.

$$7 \cdot 7 = 49 \text{ and } (-7) \cdot (-7) = 49$$

∴ So, the square roots of 49 are 7 and  $-7$ .

The symbol  $\sqrt{\quad}$  is called a **radical sign**. It is used to represent a square root. The number under the radical sign is called the **radicand**.

Positive Square Root $\sqrt{\quad}$	Negative Square Root $-\sqrt{\quad}$	Both Square Roots $\pm\sqrt{\quad}$
$\sqrt{16} = 4$	$-\sqrt{16} = -4$	$\pm\sqrt{16} = \pm 4$

## Study Tip

Zero has one square root, which is 0.

### EXAMPLE 2 Finding Square Roots

Find the square root(s).

a.  $\sqrt{25}$

∴ Because  $5^2 = 25$ ,  $\sqrt{25} = \sqrt{5^2} = 5$ .

$\sqrt{25}$  represents the positive square root.

b.  $-\sqrt{\frac{9}{16}}$

∴ Because  $(\frac{3}{4})^2 = \frac{9}{16}$ ,  $-\sqrt{\frac{9}{16}} = -\sqrt{(\frac{3}{4})^2} = -\frac{3}{4}$ .

$-\sqrt{\frac{9}{16}}$  represents the negative square root.

c.  $\pm\sqrt{2.25}$

∴ Because  $1.5^2 = 2.25$ ,  $\pm\sqrt{2.25} = \pm\sqrt{1.5^2} = 1.5$  and  $-1.5$ .

$\pm\sqrt{2.25}$  represents both the positive and negative square roots.

## On Your Own

Find the two square roots of the number.

1. 36

2. 100

3. 121

Find the square root(s).

4.  $-\sqrt{1}$

5.  $\pm\sqrt{\frac{4}{25}}$

6.  $\sqrt{12.25}$

Now You're Ready  
Exercises 7–16

### EXAMPLE 3 Evaluating Expressions Involving Square Roots

Evaluate the expression.

a.  $5\sqrt{36} + 7$

$$5\sqrt{36} + 7 = 5(6) + 7$$

Evaluate the square root.

$$= 30 + 7$$

Multiply.

$$= 37$$

Add.

b.  $\frac{1}{4} + \sqrt{\frac{18}{2}}$

$$\frac{1}{4} + \sqrt{\frac{18}{2}} = \frac{1}{4} + \sqrt{9}$$

Simplify.

$$= \frac{1}{4} + 3$$

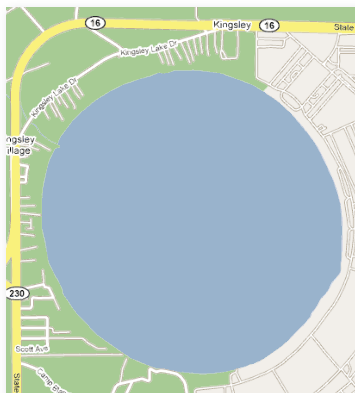
Evaluate the square root.

$$= 3\frac{1}{4}$$

Add.

Squaring a positive number and finding a square root are inverse operations. Use this relationship to solve equations involving squares.

### EXAMPLE 4 Real-Life Application



Kingsley Lake in Clay County, Florida is a circular lake that covers an area of about 8,038,400 square meters.

What is the radius of Kingsley Lake? Use 3.14 for  $\pi$ .

$$A = \pi r^2$$

Write the formula for the area of a circle.

$$8,038,400 \approx 3.14r^2$$

Substitute 8,038,400 for  $A$  and 3.14 for  $\pi$ .

$$2,560,000 = r^2$$

Divide each side by 3.14.

$$\sqrt{2,560,000} = \sqrt{r^2}$$

Take positive square root of each side.

$$1600 = r$$

Simplify.

∴ The radius of the lake is about 1600 meters.

#### On Your Own

Evaluate the expression.

7.  $12 - 3\sqrt{25}$

8.  $\sqrt{\frac{28}{7}} + 2.4$

9.  $5(\sqrt{49} - 10)$

10. The area of a circle is 2826 square feet. Write and solve an equation to find the radius of the circle. Use 3.14 for  $\pi$ .

**Now You're Ready**  
Exercises 18–23

# 6.1 Exercises

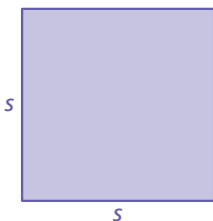
## Vocabulary and Concept Check

- VOCABULARY** Is 26 a perfect square? Explain.
- REASONING** Can the square of an integer be a negative number? Explain.
- NUMBER SENSE** Does  $\sqrt{256}$  represent the positive square root of 256, the negative square root of 256, or both? Explain.

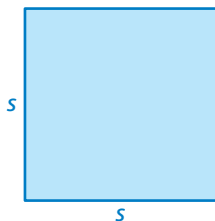
## Practice and Problem Solving

Find the side length of the square. Check your answer by multiplying.

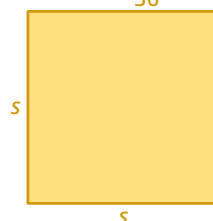
4. Area =  $441 \text{ cm}^2$



5. Area =  $1.69 \text{ km}^2$



6. Area =  $\frac{25}{36} \text{ yd}^2$




Find the two square roots of the number.

1. 9                      8. 64                      9. 4                      10. 144

Find the square root(s).

2. 11.  $\sqrt{625}$                       12.  $-\sqrt{\frac{9}{100}}$                       13.  $\pm\sqrt{\frac{1}{961}}$   
 14.  $\sqrt{7.29}$                       15.  $\pm\sqrt{4.84}$                       16.  $-\sqrt{361}$

17. **ERROR ANALYSIS** Describe and correct the error in finding the square roots.

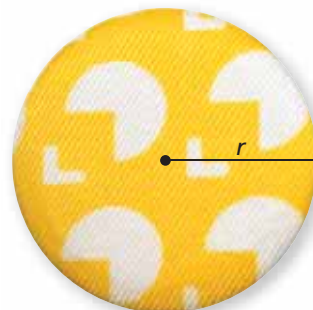
  $\pm\sqrt{\frac{1}{4}} = \frac{1}{2}$

Evaluate the expression.

3. 18.  $3\sqrt{16} - 5$                       19.  $10 - 4\sqrt{\frac{1}{16}}$                       20.  $\sqrt{6.76} + 5.4$   
 21.  $8\sqrt{8.41} + 1.8$                       22.  $2\left(\sqrt{\frac{80}{5}} - 5\right)$                       23.  $4\left(\sqrt{\frac{147}{3}} + 3\right)$

24. **NOTEPAD** The area of the base of a square notepad is 9 square inches. What is the length of one side of the base of the notepad?

25. **CRITICAL THINKING** There are two square roots of 25. Why is there only one answer for the radius of the button?



$A = 25\pi \text{ mm}^2$

Copy and complete the statement with  $<$ ,  $>$ , or  $=$ .

26.  $\sqrt{81}$    8

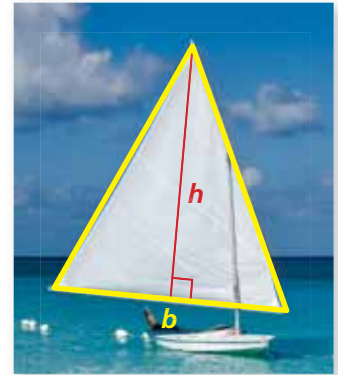
27.  $0.5$     $\sqrt{0.25}$

28.  $\frac{3}{2}$     $\sqrt{\frac{25}{4}}$

29. **SAILBOAT** The area of a sail is  $40\frac{1}{2}$  square feet. The base and the height of the sail are equal. What is the height of the sail (in feet)?

30. **REASONING** Is the product of two perfect squares always a perfect square? Explain your reasoning.

31. **ENERGY** The kinetic energy  $K$  (in joules) of a falling apple is represented by  $K = \frac{v^2}{2}$ , where  $v$  is the speed of the apple (in meters per second). How fast is the apple traveling when the kinetic energy is 32 joules?

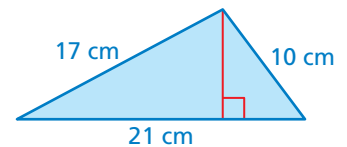


32. **WATCHES** The areas of the two watch faces have a ratio of 16 : 25.

- a. What is the ratio of the radius of the smaller watch face to the radius of the larger watch face?
- b. What is the radius of the larger watch face?

33. **WINDOW** The cost  $C$  (in dollars) of making a square window with a side length of  $n$  inches is represented by  $C = \frac{n^2}{5} + 175$ . A window costs \$355. What is the length (in feet) of the window?

34. **Geometry** The area of the triangle is represented by the formula  $A = \sqrt{s(s - 21)(s - 17)(s - 10)}$ , where  $s$  is equal to half the perimeter. What is the height of the triangle?



## Fair Game Review what you learned in previous grades & lessons

Evaluate the expression.

35.  $3^2 + 4^2$

36.  $8^2 + 15^2$

37.  $13^2 - 5^2$

38.  $25^2 - 24^2$

39. **MULTIPLE CHOICE** Which of the following describes the triangle?

- |                                  |                                       |
|----------------------------------|---------------------------------------|
| <input type="radio"/> (A) Acute  | <input type="radio"/> (B) Right       |
| <input type="radio"/> (C) Obtuse | <input type="radio"/> (D) Equiangular |

