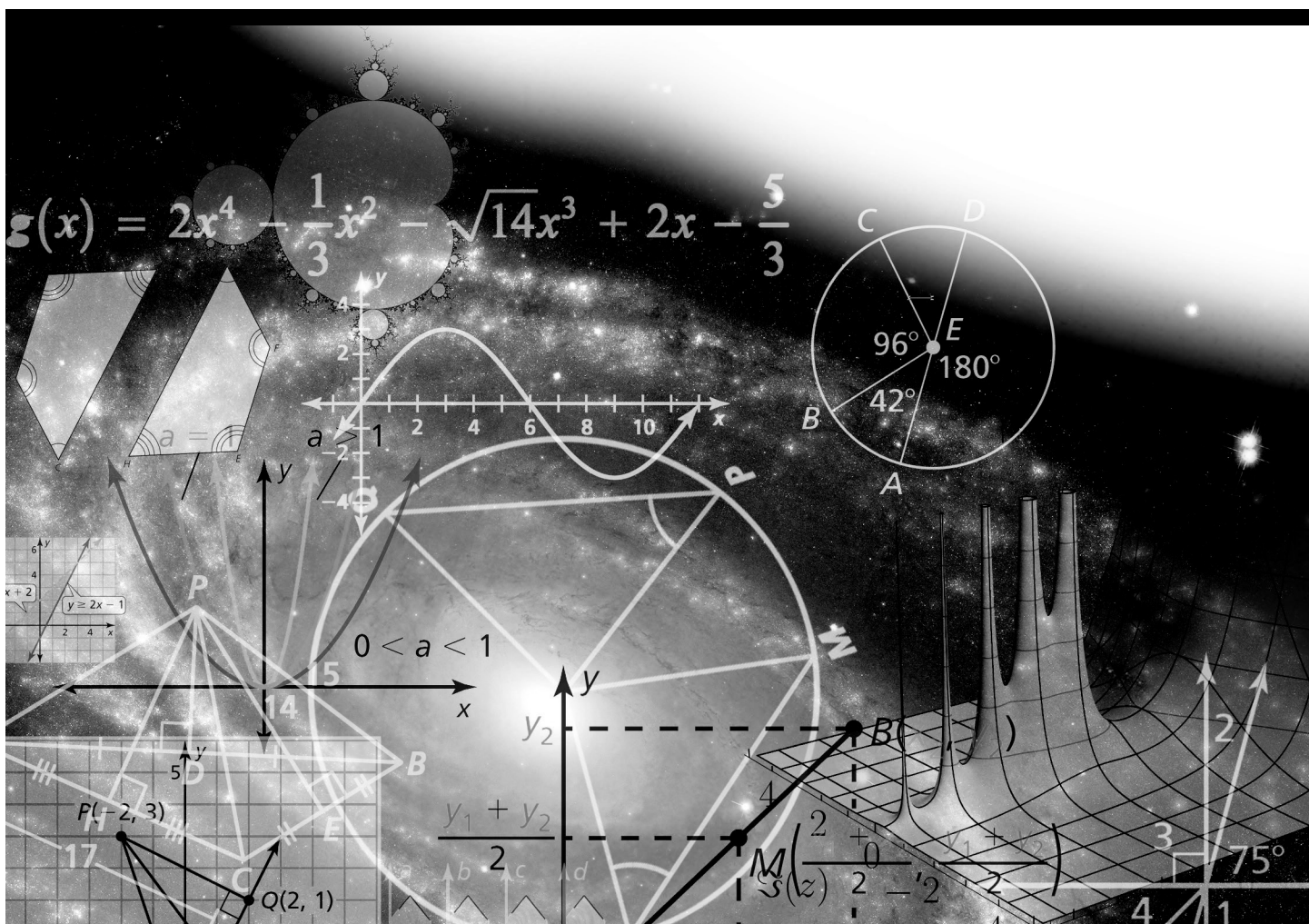


CHAPTER 9

Relationships Within Triangles

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**Chapter
9****Maintaining Mathematical Proficiency**

Write an equation of the line passing through point P that is perpendicular to the given line.

1. $P(5, 2)$, $y = 2x + 6$ 2. $P(4, 2)$, $y = 6x - 3$ 3. $P(-1, -2)$, $y = -3x + 6$

4. $P(-8, 3)$, $y = 3x - 1$ 5. $P(6, 7)$, $y = x - 5$ 6. $P(3, 7)$, $y = \frac{1}{4}x + 4$

Write the sentence as an inequality.

7. A number g is at least 4 and no more than 12.
8. A number r is more than 2 and less than 7.
9. A number q is less than or equal to 6 or greater than 1.
10. A number p is fewer than 17 or no less than 5.
11. A number k is greater than or equal to -4 and less than 1.

9.1

Proving Geometric Relationships

For use with Exploration 9.1

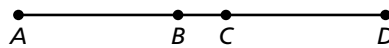
Essential Question How can you prove a mathematical statement?

A **proof** is a logical argument that uses deductive reasoning to show that a statement is true.

1 EXPLORATION: Writing Reasons in a Proof

Work with a partner. Four steps of a proof are shown. Write the reasons for each statement.

Given $AD = AB + AC$



Prove $CD = AB$

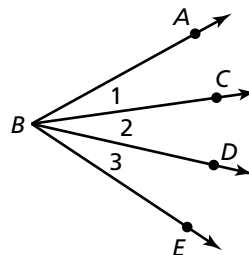
STATEMENTS	REASONS
1. $AD = AB + AC$	1. Given
2. $AC + CD = AD$	2. _____
3. $AC + CD = AB + AC$	3. _____
4. $CD = AB$	4. _____

2 EXPLORATION: Writing Steps in a Proof

Work with a partner. Five steps of a proof are shown. Complete the statements that correspond to each reason.

Given $m\angle ABD = m\angle CBE$

Prove $m\angle 1 = m\angle 3$



9.1 Proving Geometric Relationships (continued)**2 EXPLORATION: Writing Steps in a Proof (continued)**

STATEMENTS	REASONS
1. $m\angle ABD = m\angle 1 + m\angle 2$	1. Angle Addition Postulate
2. $m\angle CBE =$ _____	2. Angle Addition Postulate
3. _____	3. Given
4. $m\angle 1 + m\angle 2 = m\angle 2 + m\angle 3$	4. Substitution Property of Equality
5. _____	5. Subtraction Property of Equality

Communicate Your Answer

3. How can you prove a mathematical statement?

4. In Exploration 2, can you prove that $m\angle 1 = m\angle 2$? Explain your reasoning.

9.1

Practice

For use after Lesson 9.1

Notes:

Worked-Out Examples

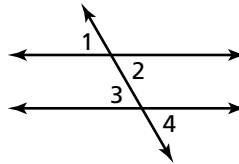
Example #1

Copy and complete the proof.

Statement about congruent angles

Given $\angle 1 \cong \angle 3$

Prove $\angle 2 \cong \angle 4$



STATEMENTS	REASONS
1. $\angle 1 \cong \angle 3$	1. Given
2. $\angle 1 \cong \angle 2, \angle 3 \cong \angle 4$	2. Vertical Angles Congruence Theorem
3. $\angle 2 \cong \angle 3$ (or $\angle 4 \cong \angle 1$)	3. Transitive Property of Congruence
4. $\angle 2 \cong \angle 4$	4. Transitive Property of Congruence

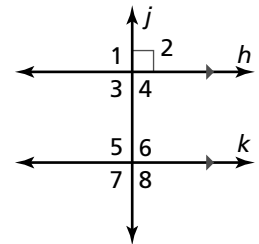
Example #2

Copy and complete the paragraph proof. Then write a two-column proof.

Perpendicular Transversal Theorem

Given $h \parallel k, j \perp h$

Prove $j \perp k$



Line h and line k are parallel, and line j and line h are perpendicular. By the definition of perpendicular lines, $m\angle 2 = 90^\circ$. By the _____, $\angle 2 \cong \angle 6$. By the definition of congruent angles, _____ . By the Transitive Property of Equality, _____ = 90° . By the _____, $j \perp k$.

Paragraph Proof

Given $h \parallel k, j \perp h$

Prove $j \perp k$

Line h and line k are parallel, and line j and line h are perpendicular. By the definition of perpendicular lines, $m\angle 2 = 90^\circ$. By the Corresponding Angles Theorem, $\angle 2 \cong \angle 6$. By the definition of congruent angles, $m\angle 2 = m\angle 6$. By the Transitive Property of Equality, $m\angle 6 = 90^\circ$. By the definition of perpendicular lines, $j \perp k$.

9.1 Practice (continued)

Two-Column Proof

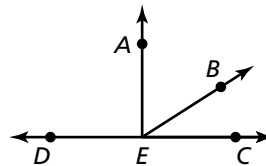
STATEMENTS	REASONS
1. $h \parallel k, j \perp h$	1. Given
2. $m\angle 2 = 90^\circ$	2. Definition of perpendicular lines
3. $\angle 2 \cong \angle 6$	3. Corresponding Angles Theorem
4. $m\angle 2 = m\angle 6$	4. Definition of congruent angles
5. $m\angle 6 = 90^\circ$	5. Transitive Property of Equality
6. $j \perp k$	6. Definition of perpendicular lines

Practice A

1. Complete the proof.

Given $\angle AEB$ is a complement of $\angle BEC$.

Prove $m\angle AED = 90^\circ$

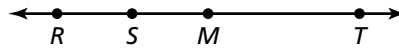


STATEMENTS	REASONS
1. $\angle AEB$ is a complement of $\angle BEC$.	1. Given
2. _____	2. Definition of complementary angles
3. $m\angle AEC = m\angle AEB + m\angle BEC$	3. _____
4. $m\angle AEC = 90^\circ$	4. _____
5. $m\angle AED + m\angle AEC = 180^\circ$	5. Definition of supplementary angles
6. _____	6. Substitution Property of Equality
7. $m\angle AED = 90^\circ$	7. _____

2. Write a two-column proof.

Given M is the midpoint of \overline{RT} .

Prove $MT = RS + SM$



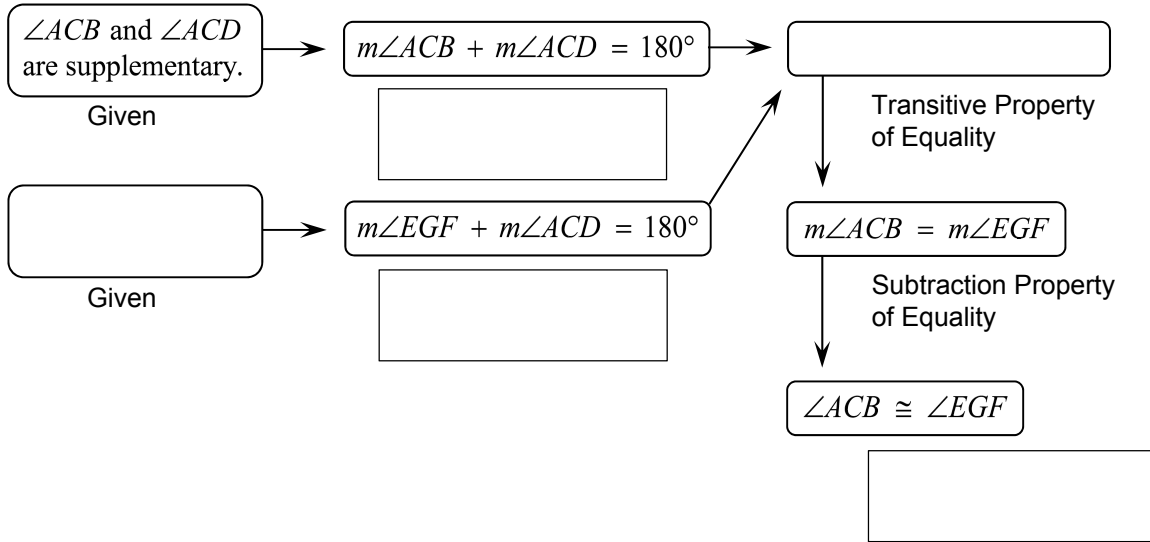
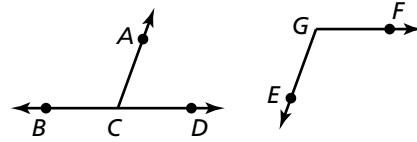
STATEMENTS	REASONS

9.1 Practice (continued)

3. Complete the flowchart proof. Then write a two-column proof.

Given $\angle ACB$ and $\angle ACD$ are supplementary.
 $\angle EGF$ and $\angle ACD$ are supplementary.

Prove $\angle ACB \cong \angle EGF$



Two-Column Proof

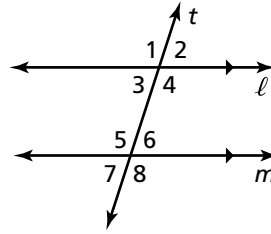
STATEMENTS	REASONS

Practice B

1. Copy and complete the proof of the Alternate Interior Angles Theorem.

Given $l \parallel m$

Prove $\angle 4 \cong \angle 5$



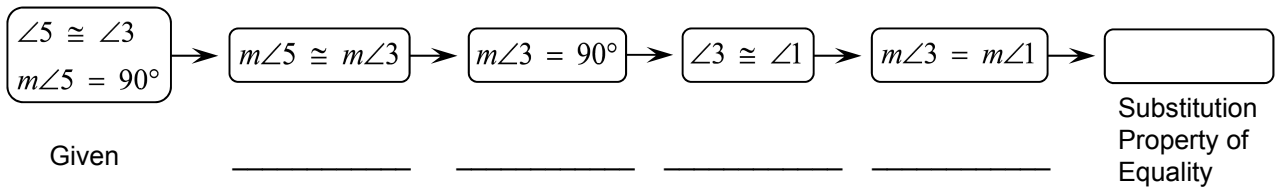
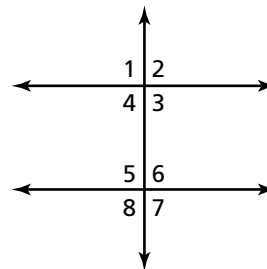
STATEMENTS	REASONS
1. $l \parallel m$	1. Given
2. $\angle 4 \cong \angle 8$	2. _____
3. _____	3. Vertical Angles Congruence Theorem
4. $\angle 4 \cong \angle 5$	4. Transitive Property of Congruence

2. Copy and complete the flowchart proof. Then write a paragraph proof.

Given $\angle 5 \cong \angle 3$

$$m\angle 5 = 90^\circ$$

Prove $m\angle 1 = 90^\circ$



3. Your friend says that there is not enough information to prove that $\angle ABD \cong \angle CBD$. Is your friend correct? Explain your reasoning.

