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3.3 Function Notation For use with Exploration 3.3

Essential Question How can you use function notation to represent a function?

EXPLORATION: Matching Functions with Their Graphs

Work with a partner. Match each function with its graph.

a.
$$f(x) = 2x - 3$$

b. $g(x) = -x + 2$

c.
$$h(x) = x^2 - 1$$

d. $j(x) = 2x^2 - 3$



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3.3 Function Notation (continued)

EXPLORATION: Evaluating a Function

Go to BigIdeasMath.com for an interactive tool to investigate this exploration.

Work with a partner. Consider the function

$$f(x) = -x + 3.$$

Locate the points (x, f(x)) on the graph.

Explain how you found each point.

a.
$$(-1, f(-1))$$



b. (0, f(0))

c. (1, f(1))

d. (2, f(2))

Communicate Your Answer

3. How can you use function notation to represent a function? How are standard notation and function notation similar? How are they different?

Standard Notation	Function Notation		
y = 2x + 5	f(x) = 2x + 5		



Date



Notes:

Worked-Out Examples

Example #1

Evaluate the function when x = -2, 0, and 5.

$$h(x) = -2x + 9$$

$$h(-2) = -2(-2) + 9$$

$$= 4 + 9$$

$$= 13$$

$$h(x) = -2x + 9$$

$$h(0) = -2(0) + 9$$

$$= 0 + 9$$

$$= 9$$

$$h(x) = -2x + 9$$

$$h(5) = -2(5) + 9$$

$$= -10 + 9$$

$$= -1$$

Example #2

MODELING WITH MATHEMATICS The function C(x) = 17.5x - 10 represents the cost (in dollars) of buying x tickets to the orchestra with a \$10 coupon.

- **a.** How much does it cost to buy five tickets?
- **b.** How many tickets can you buy with \$130?

a.
$$C(x) = 17.5x - 10$$

 $C(5) = 17.5(5) - 10$
 $= 87.5 - 10$
 $= 77.5$

It costs \$77.50 to buy five tickets.

b.
$$C(x) = 17.5x - 10$$
$$130 = 17.5x - 10$$
$$\frac{+10}{140} = 17.5x$$
$$\frac{140}{17.5} = \frac{17.5x}{17.5}$$
$$8 = x$$

You can buy 8 tickets with \$130.

3.3 Practice (continued)

Practice A

In Exercises 1–6, evaluate the function when x = -4, 0, and 2.

- **1.** f(x) = -x + 4 **2.** g(x) = 5x **3.** h(x) = 7 2x
- **4.** s(x) = 12 0.25x **5.** t(x) = 6 + 3x 2 **6.** u(x) = -2 2x + 7
- 7. Let n(t) be the number of DVDs you have in your collection after t trips to the video store. Explain the meaning of each statement.

a.
$$n(0) = 8$$
 b. $n(3) = 14$

c.
$$n(5) > n(3)$$
 d. $n(7) - n(2) = 10$

In Exercises 8–11, find the value of x so that the function has the given value.

8.
$$b(x) = -3x + 1$$
; $b(x) = -20$
9. $r(x) = 4x - 3$; $r(x) = 33$

10.
$$m(x) = -\frac{3}{5}x - 4; m(x) = 2$$

11. $w(x) = \frac{5}{6}x - 3; w(x) = -18$

3.3 Practice (continued)

In Exercises 12 and 13, graph the linear function.

12. $s(x) = \frac{1}{2}x - 2$

x	-4	-2	0	2	4
s(x)					



13. t(x) = 1 - 2x

x	-2	-1	0	1	2
t(x)					



14. The function B(m) = 50m + 150 represents the balance (in dollars) in your savings account after *m* months. The table shows the balance in your friend's savings account. Who has the better savings plan? Explain.

Month	Balance
2	\$330
4	\$410
6	\$490

Date

Practice B

In Exercises 1–3, evaluate the function when x = -2, 0, and 5.

- **1.** f(x) = 1.5x + 1 **2.** g(x) = 11 3x + 2 **3.** h(x) = -3 x 2
- Let g(x) be the percent of your friends with a landline phone x years after 2000.
 Explain the meaning of each statement.
 - **a.** g(0) = 100 **b.** g(5) = g(6)
 - **c.** g(10) = m **d.** g(11) > g(12)

In Exercises 5–8, find the value of *x* so that the function has the given value.

5. f(x) = 8x - 7; f(x) = 17 **6.** g(x) = -4x + 7; g(x) = 27 **7.** $f(x) = \frac{1}{3}x - 1; f(x) = 9$ **8.** $h(x) = 6 - \frac{2}{3}x; h(x) = -2$

In Exercises 9 and 10, find the value of x so that f(x) = 7.





In Exercises 11–14, graph the linear function.

- **11.** $h(x) = -\frac{3}{2}x + 4$ **12.** $p(x) = \frac{1}{4}x - 1$ **13.** v(x) = -5 + 2x**14.** k(x) = 4 - 3x
- **15.** The function C(x) = 35x + 75 represents the labor cost (in dollars) for Bob's

Auto Repair to replace your alternator, where x is the number of hours. The table shows sample labor costs from its main competitor, Budget Auto Repair. The alternator is estimated to take 5 hours of labor. Which company would you hire? Explain.

Hours	1	2	3
Cost	\$90	\$130	\$170