# **2.2** Solving Inequalities Using Addition or Subtraction For use with Exploration 2.2

**Essential Question** How can you use addition or subtraction to solve an inequality?

#### **EXPLORATION:** Quarterback Passing Efficiency

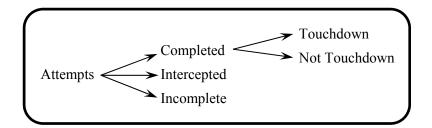
**Work with a partner.** The National Collegiate Athletic Association (NCAA) uses the following formula to rank the passing efficiencies *P* of quarterbacks.

$$P = \frac{8.4Y + 100C + 330T - 200N}{A}$$

- Y =total length of all completed passes (in Yards) C =Completed passes
- T = passes resulting in a Touchdown N = iNtercepted passes

A = Attempted passes

N = 1Ntercepted passes M = incoMplete passes Date



Determine whether each inequality must be true. Explain your reasoning.

- **a.** *T* < *C*
- **b.**  $C + N \leq A$
- **c.** N < A
- $d. \quad A C \ge M$

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# 2.2 Solving Inequalities Using Addition or Subtraction (continued)

#### **EXPLORATION:** Finding Solutions of Inequalities

Work with a partner. Use the passing efficiency formula to create a passing record that makes each inequality true. Record your results in the table. Then describe the values of *P* that make each inequality true.

	Attempts	Completions	Yards	Touchdowns	Interceptions
a.					
b.					
c.					

**a.** *P* < 0

**b.**  $P + 100 \ge 250$ 

**c.** P - 250 > -80

#### **Communicate Your Answer**

- 3. How can you use addition or subtraction to solve an inequality?
- **4.** Solve each inequality.

**a.** x + 3 < 4 **b.**  $x - 3 \ge 5$ 

**c.** 4 > x - 2 **d.**  $-2 \le x + 1$ 

Name



Notes:

## Core Concepts

#### **Addition Property of Inequality**

**Words** Adding the same number to each side of an inequality produces an equivalent inequality.

Numbers	-3 < 2	$-3 \geq -10$	
	<u>+4</u> <u>+4</u>	$\pm 3 \pm 3$	
	1 < 6	$0 \geq -7$	
Algebra	If $a > b$ , then $a + c$	> b + c.	If $a \ge b$ , then $a + c \ge b + c$ .
	If $a < b$ , then $a + c$	< <i>b</i> + <i>c</i> .	If $a \le b$ , then $a + c \le b + c$ .

Notes:

#### Subtraction Property of Inequality

**Words** Subtracting the same number from each side of an inequality produces an equivalent inequality.

Numbers  $-3 \le 1$  7 > -20 -5 -5  $-8 \le -4$  0 > -27Algebra If a > b, then a - c > b - c. If  $a \ge b$ , then  $a - c \ge b - c$ . If  $a \le b$ , then  $a - c \le b - c$ . If  $a \le b$ , then  $a - c \le b - c$ .

Notes:

Date \_\_\_\_\_

### 2.2 Practice (continued)

### Worked-Out Examples

Example #1

Solve the inequality. Graph the solution.

18 - 5z + 6z > 3 + 6
18 + z > 9
-18 $-18$
z > -9
The solution is $z > -9$ .
-9

-12 −10 −8 −6 −4 −2

#### Example #2

# MODELING WITH MATHEMATICS You are riding a train. Your carry-on bag can weigh no more than 50 pounds. Your bag weighs 38 pounds.

- a. Write and solve an inequality that represents how much weight you can add to your bag.
- **b.** Can you add both a 9-pound laptop and a 5-pound pair of boots to your bag without going over the weight limit? Explain.

**a.** Words:  

$$\begin{array}{c|c}
Current \\
weight of \\
your bag
\end{array} + \begin{array}{c|c}
Additional \\
weight
\end{array} \leq \begin{array}{c|c}
Maximum \\
weight
\end{array}$$
Variable:  
Let w be how much weight (in pounds) you can add to your bag.  
Inequality:  
 $38 + w \leq 50$   
 $38 + w \leq 50$   
 $-38 \quad -38 \\
w \leq 12$   
So, you can add no more than 12 pounds to your bag.  
**b.**  $w \leq 12$ 

 $9 + 5 \stackrel{.}{\leq} 12$  $14 \not\leq 12$ 

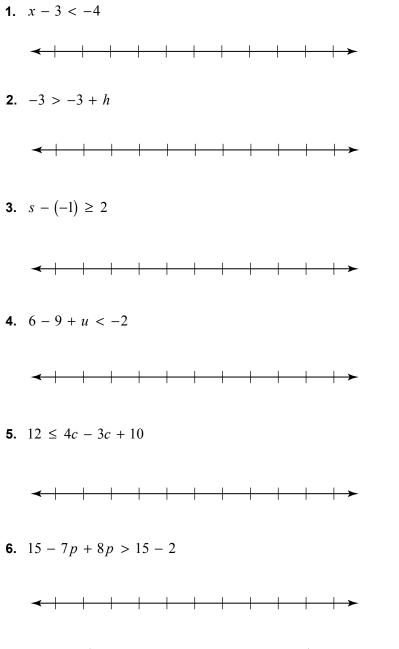
no; Because 9 + 5 = 14 is *not* less than or equal to 12, you cannot add both a laptop and a pair of boots to your bag without going over the weight limit.

Name



# **Practice A**

In Exercises 1–6, solve the inequality. Graph the solution.



- 7. You have \$15 to spend on groceries. You have \$12.25 worth of groceries already in your cart.
  - **a.** Write an inequality that represents how much more money m you can spend on groceries.
  - **b.** Solve the inequality.

# **Practice B**

In Exercises 1–9, solve the inequality. Graph the solution.

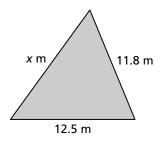
1.  $w + 6 \le 2$ 2. m - 3 > -63. 4 < 4 + s4.  $7 \le x + 15$ 5. p - (-3) > 106. q + 6 - 5 > 47. 3 - 11 + t > -28.  $4 \le 6a - 4a - 2$ 9. 22 + (-9c) + 10c < 5 + 1

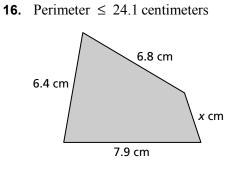
#### In Exercises 10–13, write the sentence as an inequality. Then solve the inequality.

- **10.** A number plus 10 is less than 34.
- **11.** A number minus 8 is at least 14.
- **12.** The sum of a number and 7 is less than 15.
- **13.** Nine is less than or equal to the difference of a number and 1.
- **14.** You order a new pair of running shoes from a website that offers free shipping on orders of \$75 or more. Your shoes cost \$69.95.
  - **a.** Write and solve an inequality that represents how much more you must spend to get free shipping.
  - **b.** The cost of shipping your shoes is \$7.79. Would you purchase another item in order to get free shipping? Explain.

# In Exercises 15 and 16, write and solve an inequality to find the possible values of *x*.

**15.** Perimeter < 37.8 meters





- **17.** Write and solve an inequality that represents the numbers that are *not* solutions of each inequality.
  - **a.**  $x 7 \le -10$  **b.** x + 3 > 2.5