## Review Key Vocabulary

percent, p. 150

## Review Examples and Exercises

## 401 Percents and Fractions (pp. 148-153)

Write $\frac{3}{20}$ as a percent.

$\frac{3}{20}=\frac{15}{100} \quad 20 \times 5=100$. So, multiply the numerator and denominator by 5.

$=15 \% \quad$ Write the numerator with a percent symbol.
$\because$ So, $\frac{3}{20}$ is $15 \%$.

## Exercises

Write the percent as a fraction or mixed number in simplest form.

1. $12 \%$
2. $88 \%$
3. $0.4 \%$

Write the fraction as a percent.
4. $\frac{4}{5}$
5. $\frac{43}{25}$
6. $\frac{21}{50}$

## 433 Percents and Decimals (pp. 154-159)

a. Write $64 \%$ as a decimal.

$$
64 \%=64 . \%=0.64
$$

b. Write 0.023 as a percent.
$0.023=0.023=2.3 \%$

## Exercises

Write the percent as a decimal. Use a model to check your answer.
7. $76 \%$
8. $6 \%$
9. $334 \%$

Write the decimal as a percent. Use a model to check your answer.
10. 0.15
11. 1.24
12. 0.097

## 433 Comparing and Ordering Fractions, Decimals, and Percents

 (pp. 160-165)a. Which is greater, $\frac{\mathbf{9}}{\mathbf{1 0}}$ or $\mathbf{8 8 \%}$ ?

Write $\frac{9}{10}$ as a percent: $\frac{9}{10}=\frac{90}{100}=90 \%$
$\because \cdot 88 \%$ is less than $90 \%$. So, $\frac{9}{10}$ is the greater number.
b. Use a number line to order $0.39,31 \%$, and $\frac{8}{25}$ from least to greatest.

Write $31 \%$ and $\frac{8}{25}$ as decimals.

$\because$ From least to greatest, the order is $31 \%, \frac{8}{25}$, and 0.39 .

## Exercises

## Tell which number is greater.

13. $\frac{1}{2}, 52 \%$
14. $\frac{12}{5}, 245 \%$
15. $0.46,43 \%$
16. $0.023,22 \%$

Use a number line to order the numbers from least to greatest.
17. $\frac{41}{50}, 0.83,80 \%$
18. $\frac{9}{4}, 220 \%, 2.15$
19. $0.67,66 \%, \frac{2}{3}$
20. $0.88, \frac{7}{8}, 90 \%$
21. FRUIT Students are asked to name their favorite fruit. Of the responses, 0.32 are apple, $25 \%$ are banana, $\frac{7}{20}$ are orange, and 0.08 are other. What fruit is the students' favorite?

## 4 4 Finding the Percent of a Number (pp. 168-173)

## a. Find $\mathbf{7 5 \%}$ of $\mathbf{8 0}$. Use a fraction.

$$
\begin{aligned}
75 \% \text { of } 80 & =\frac{3}{4} \times 80 \\
& =\frac{3 \times 80}{4} \\
& =60
\end{aligned}
$$


$\therefore \cdot 75 \%$ of 80 is 60.
b. Find $\mathbf{3 0 \%}$ of 90 . Use a decimal.

$$
30 \% \text { of } 90=0.3 \times 90=27
$$

$\because \cdot 30 \%$ of 90 is 27 .

## Exercises

Find the percent of the number.
22. $60 \%$ of 80
23. $80 \%$ of 55
24. $74 \%$ of 25
25. $35 \%$ of 65

## 435 Percents and Estimation (pp. 174-179)

## Estimate $24 \%$ of 58.

$24 \%$ is close to $25 \%$, or $\frac{1}{4}$. For 58 , use the compatible number 60 .

$$
\begin{aligned}
& 24 \% \text { of } 58 \\
& \downarrow \\
& \downarrow \\
& \begin{aligned}
25 \% \text { of } 60 & =\frac{1}{4} \times 60 \\
& =15
\end{aligned}
\end{aligned}
$$


$\because \cdot$ So, $24 \%$ of 58 is about 15 .

## Exercises

Estimate the percent of the number.
26. $49 \%$ of 32
27. $41 \%$ of 89
28. $66 \%$ of 48
29. $89 \%$ of 17
30. PIZZA PARTY About $79 \%$ of your class voted to have a pizza party on the last day of school. Your class has 31 students. Estimate how many students voted to have a pizza party.

